

## B. ENROLLMENT AND PERSISTENCE

### B1. Institutional Enrollment

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Report students formally designated as "first professional" in the graduate counts.
2. If your institution collects and reports non-binary gender data, please use the "Another Gender" category.  
In cases where gender information is not provided, please distribute across the two binary categories.

For more information on how to report study abroad students, [please see NCES.GOV documentation](#).

	Men		Women		Another Gender	
	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment	Full Time Enrollment	Part Time Enrollment
<b>UNDERGRADUATE STUDENTS</b>						
Degree-seeking, first-time, first-year students	373.0	0.0	707.0	0.0	0.0	0.0
Other first-year, degree-seeking students	59.0	0.0	79.0	1.0	0.0	0.0
All other degree-seeking undergraduate students	856.0	17.0	1,702.0	33.0	0.0	0.0
<b>Total degree-seeking undergraduate students</b>	<b>1,288.0</b>	<b>17.0</b>	<b>2,488.0</b>	<b>34.0</b>	<b>0.0</b>	<b>0.0</b>
All other undergraduates enrolled in credit courses	0.0	3.0	1.0	0.0	0.0	0.0

<b>Total Undergraduate Students</b>	<b>1,288.0</b>	<b>20.0</b>	<b>2,489.0</b>	<b>34.0</b>	<b>0.0</b>	<b>0.0</b>
<b>Total part-time undergraduate degree-seeking students</b>				<b>51.0</b>		
<b>Total full-time undergraduate degree-seeking students</b>				<b>3,776.0</b>		
<b>Total of all undergraduate degree-seeking students</b>				<b>3,827.0</b>		
<b>Total of all undergraduate students enrolled</b>				<b>3,831.0</b>		

	<b>Men</b>		<b>Women</b>		<b>Another Gender</b>	
	<b>Full Time Enrollment</b>	<b>Part Time Enrollment</b>	<b>Full Time Enrollment</b>	<b>Part Time Enrollment</b>	<b>Full Time Enrollment</b>	<b>Part Time Enrollment</b>
<b>GRADUATE STUDENTS</b>						
Degree-seeking, first-time	213.0	9.0	376.0	13.0	19.0	0.0
All other degree-seeking	371.0	36.0	773.0	121.0	0.0	0.0
All other graduates enrolled in credit courses	3.0	0.0	20.0	4.0	1.0	0.0
<b>Total Graduate Students</b>	<b>587.0</b>	<b>45.0</b>	<b>1,169.0</b>	<b>138.0</b>	<b>20.0</b>	<b>0.0</b>

<b>Total part-time graduate degree-seeking students</b>	<b>179.0</b>
<b>Total full-time graduate degree-seeking students</b>	<b>1,752.0</b>

Total of all graduate degree-seeking students

1,931.0

Total of all graduate students enrolled

1,959.0

## B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

1. Include international students only in the category "Nonresidents."

2. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

3. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

4. New guidance from IPEDS for reporting aggregate data: *"Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation."*

5. More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

6. Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category. Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	<b>Degree-seeking, First-time, First-year</b>	<b>Degree-seeking Undergraduates</b> (include first-time, first- year)	<b>Total Undergraduates</b> (both degree-seeking and non-degree-seeking)
<b>International (nonresidents)</b>	6.0	29.0	29.0

Hispanic/Latino	58.0	179.0	179.0
Black or African American, non-Hispanic	28.0	171.0	171.0
White, non-Hispanic	938.0	3,282.0	3,285.0
American Indian or Alaska Native, non-Hispanic	3.0	7.0	7.0
Asian, non-Hispanic	16.0	51.0	51.0
Native Hawaiian or other Pacific Islander, non-Hispanic	0.0	5.0	5.0
Two or more races, non-Hispanic	24.0	83.0	83.0
Race and/or ethnicity unknown	7.0	21.0	22.0
<b>Total</b>	<b>1,080.0</b>	<b>3,828.0</b>	<b>3,832.0</b>

### B3. Persistence / Degrees

Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Certificate/Diploma	45.0	Associate's Degrees	
Bachelor's Degrees	899.0	Post-Bachelor's Degrees	
Master's Degrees	349.0	Post-Master's Degrees	1.0

Doctoral degree - research/scholarship

16.0

Doctoral degree - professional practice

410.0

Doctoral degree - other

## B4 - B21. Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation

[For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates](https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates)

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*\* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.*

*For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.*

	2017 COHORT (AY - 7)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
<b>A. Initial 2017 cohort</b> of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	118.0	142.0	597.0	857.0

<b>B. Of the Initial 2017 cohort, how many did not persist and did not graduate</b> for any of the following reasons: <i>(report total allowable exclusions)</i> - Deceased - Armed Forces - Official church mission - Permanently Disabled - Foreign Aid Service of the Federal Government	0.0	0.0	2.0	2.0
<b>C. Final 2017 cohort</b> , after adjusting for allowable exclusions	118.0	142.0	595.0	855.0
<b>D. Of the initial 2017 cohort, how many completed the program in four years or less</b> (by Aug. 31, 2021)?	68.0	114.0	432.0	614.0
<b>E. Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less</b> (after Aug. 31, 2021 and by Aug. 31, 2022)?	8.0	10.0	48.0	66.0
<b>F. Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less</b> (after Aug. 31, 2022 and by Aug. 31, 2023)?	0.0	0.0	3.0	3.0
<b>G. Total graduating within six years</b> <i>(Sum of D., E., and F.)</i>	76.0	124.0	483.0	683.0
<b>H. Six-year graduation rate for 2017 cohort</b> <i>(G. divided by C.)</i>	64%	87%	81%	80%

For Bachelor's or Equivalent Programs: Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2016 COHORT (AY - 8)			
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
<b>A. Initial 2016 cohort</b> of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	117.0	122.0	677.0	916.0
<b>B. Of the Initial 2016 cohort, how many did not persist and did not graduate</b> for any of the following reasons: <i>(report total allowable exclusions)</i> - Deceased            - Permanently Disabled - Armed Forces    - Foreign Aid Service of the Federal Government	1.0	0.0	1.0	2.0
<b>C. Final 2016 cohort</b> , after adjusting for allowable exclusions	116.0	122.0	676.0	914.0
<b>D. Of the initial 2016 cohort, how many completed the program in four years or less</b> (by Aug. 31, 2020)?	67.0	86.0	482.0	635.0
<b>E. Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less</b> (after Aug. 31, 2020 and by Aug. 31, 2021)?	11.0	7.0	55.0	73.0
<b>F. Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less</b> (after Aug. 31, 2021 and by Aug. 31, 2022)?	1.0	1.0	1.0	3.0
<b>G. Total graduating within six years</b> <i>(Sum of D., E., and F.)</i>	79.0	94.0	538.0	711.0



<b>H. Six-year graduation rate for 2016 cohort</b> <i>(G. divided by C.)</i>	68%	77%	80%	78%
---	-----	-----	-----	-----

**Two-Year Institutions - Graduation, Completion Counts**

<i>Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.</i>	<b>2020 Cohort</b>	<b>2019 Cohort</b>
<b>B12. Initial cohort, total of first-time, full-time degree/certificate-seeking students:</b>		
<b>B13. Of the initial cohort, how many did not persist and did not graduate for any of the following reasons: (report total allowable exclusions)</b> - Deceased            - Permanently Disabled - Armed Forces    - Foreign Aid Service of the Federal Government - Official church missions		
<b>B14. Final cohort</b> , after adjusting for allowable exclusions:	0.0	0.0
<b>B15. Completers of programs of less than two years</b> duration (total):		
<b>B16. Completers of programs of less than two years within 150 percent of normal time:</b>		
<b>B17. Completers of programs of at least two but less than four years (total):</b>		
<b>B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:</b>		
<b>B19. Total transfers-out (within three years) to other institutions:</b>		
<b>B20. Total transfers to two-year institutions:</b>		

<b>B21. Total transfers to four-year institutions:</b>		
--	--	--

## **B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- \*Death
- \*Permanent Disability
- \*Service in the armed forces
- \*Foreign aid service of the federal government
- \*Official church missions
- \*No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.

Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor’s program as of Fall 2023

(Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor’s program as of Fall 2023)/(Adjusted Fall 2022 cohort) \*100

Note: The number of first-time students seeking a bachelor’s degree (or equivalent) who attain a bachelor’s degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor’s degree (or equivalent) by their second fall term, they are to be considered “retained” for EF reporting purposes.

Enter retention rate:

**END OF SECTION B**